

May 3, 2005 – July 29, 2005
Comments on Campus Master Plan – Volume 5
Received via web site

ACCESSIBILITY

1) Use "visitability" concepts in University housing and RFP's.

Visitability is a movement to change home construction practices so that virtually all new homes, offer a few specific features that make the home easier for people who develop a mobility impairment to live in and visit.

The spirit of Visitability is as important as the list of features. That spirit says, it's unwise that new homes continue to be built without the following basic features:

- Wide passage doors
- At least a half bath/powder room on the main floor
- At least one zero-step entrance

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In 10 years, ½ the Baby Boomers will be retired. Current Boomer home owners will want to die with dignity and respect in their current homes. Visitability features will only become more popular as Boomers become less mobile. Providing these features by the construction industry will continue to make more and more economic and common sense.

If you have questions, call. Sincerely, Jerry Vogt

ART LIBRARY

1) In neither the Elvehjem Building nor the Chazen Museum do I see any new or increased space for the Kohler Art Library. It is quickly outgrowing it's space and also needs a small classroom/group study room and a room that videos may be viewed among other things. –Anonymous

DESIGN GUIDELINES

1) I was just looking at the "what we like and what we don't like" design guidelines document. I'm curious how the new work on the stadium, specifically the horrendously ugly precast cladding, fits into the desire to push the classic architecture of your design guidelines. The new addition sits next to the fieldhouse, one of your "what we like" buildings, but would appear to have the design characteristics that you propose to be avoiding. --Anonymous

ENERGY

1) Solar/Wind farm....If incorporating solar and or wind generated energy on campus, directly, ie. atop a using building, the UW could buy, or accept as a gift, land on which to build a grid of solar panels and wind towers to generate and deliver electricity.

The collected/generated power could be delivered to campus via buried cable, given directly sited easements are possible and if the rate of loss of energy over this distance provides a net gain.

Collected/generated power could also be sold to utilities, even if not able to route to the campus. Making this a stand-alone energy farm intended for buy-back purposes, only. Thanks, Jeff

*personal opinions, only, not necessarily representative of my employer nor this IP address

MISCELLANEOUS

1) With City of Madison, make corner of University Ave., Johnson & Randall the "Times Square" of Madison. --Jerry Vogt

2) Please revitalize the downtown area between johnson and university ave....its most traveled though area of campus, and its unattractive and outdated. i saw the proposed institute of discovery in the capital times today--looks amazing. please pass this through. rennebohm's building is not architecturally significant in the sense of the architecture the campus should be trying to preserve. a building like that can not be held in accord with the likes of bascom, lathrop, chamberlain, human ecology, etc.....good luck with the process! --Joel Fish

3) I have become increasingly troubled by the emphasis placed on campus buildings and facilities at the expense of human resources. As a graduate student, I enjoy using clean and modern academic buildings and bike paths. However, the issues of far greater importance to me have to do with the human experience of working and studying at the university. After all, education consists primarily of the exchange of ideas between people.

I would greatly prefer to see the university help its TAs than to navigate my way around blocked streets and construction sites.

The university should provide enhanced TA training to help us become better teachers, increase TA stipends, guarantee health insurance with no employee premiums, and limit work hours so that graduate students can complete their own studies efficiently and successfully. The quality of the education that

undergraduates receive at UW-Madison is strongly related to the well-being of teaching assistants and professors.

I have been impressed by other aspects of the university support system, including University Health Services, the Morgridge Center for Public Service, and the Wisconsin Union. The university could be greatly improved, however, by extending the TA services of the College of Letters & Science, so that there is greater oversight and standardization of the TA experience across departments. More concern for TAs would show that the university is truly committed to providing high-quality instruction and academic support. --Anonymous